

# THIRUVALLUVAR UNIVERSITY

## BACHELOR OF ARTS

### B.A. ARABIC

### DEGREE COURSE

### CBCS PATTERN

(With effect from 2020 - 2021)

#### The Course of Study and the Scheme of Examinations

S.NO.	Part	Study Components		Ins. hrs /week	Credit	Title of the Paper	Maximum Marks		
		Course Title					CIA	Uni. Exam	Total
<b>SEMESTER I</b>									
1	I	Language	Paper-1	6	4	Tamil/Other Languages	25	75	100
2	II	English (CE)	Paper-1	6	4	<b>Communicative English I</b>	25	75	100
3	III	Core Theory	Paper-1	5	3	Grammar I	25	75	100
4	III	Core Theory	Paper-2	5	3	Tajweed & Tarjama	25	75	100
5	III	ALLIED -1	Paper-1	6	3	History of Prophets I	25	75	100
6	III	PE	Paper-1	6	3	<b>Professional English I</b>	25	75	100
7	IV	Environmental Studies		2	2	Environmental Studies	25	75	100
				<b>36</b>	<b>22</b>		<b>175</b>	<b>525</b>	<b>700</b>
<b>SEMESTER II</b>							<b>CIA</b>	<b>Uni. Exam</b>	<b>Total</b>
8	I	Language	Paper-2	6	4	Tamil/Other Languages	25	75	100
9	II	English (CE)	Paper-2	4	4	<b>Communicative English I</b>	25	75	100
10	III	Core Theory	Paper-3	5	3	Grammar II	25	75	100
11	III	Core Theory	Paper-4	5	3	Arabic Prose	25	75	100
12	III	ALLIED-1	Paper-2	6	5	History of Prophets II	25	75	100
13	III	PE	Paper-2	6	3	<b>Professional English II</b>	25	75	100
14	IV	Value Education		2	2	Value Education	25	75	100
15	IV	Soft Skill		2	1	Soft Skill	25	75	100
				<b>36</b>	<b>25</b>		<b>200</b>	<b>600</b>	<b>800</b>

## SEMESTER I

### PAPER - 1

## GRAMMAR I

#### Course Objectives:

#### The Course aims to:

1. Impart the basic types of words, particles and compounds to the students.
2. Make the students understand the gender, singular, dual and plural in Arabic.
3. Aid the students to comprehend the genitive of possession and broken plural.
4. Practice the cases of nouns and indicative pronouns.
5. Develop the students to assess the interrogative pronouns and imperfect verbs.

#### UNIT I (Page No: 09 to 26)

Al JumlatulMufeeda- AjzaulJumla- ThakseemulFihl Bi l'hthibarizamanihi- Al-fihl Al madi- Al-fihl Al mudariu- Fihl Al amr

#### UNIT II (Page No:27 to 38)

Al Faa'il- Al Ma'oolBihi- Al MavazanathuBaina Al Faa'ilvalMa'oolBihi- Al Mubtadhavalkhabar

#### UNIT III (Page No:39 to 57)

Al JumlatulFi'hliyya - Al Jumlatullsmiyah- NasabulFi'hl Al Mudariu- JazamulFi'hlulMudariu

#### UNIT IV (Page No : from 57 to 74).

Raf'ulFih'lulMudariu - kaanavaAkhavathuha- Inna vaAkhavathuha

#### UNIT V (Page No: From 75 to 86)

Jarrul Ism- Anna'hth

**Text book:** An- Nahw Al Wadih Al – Ibtidai – Part-I By : MusthafaAmeen And Ali Al Jarim.

**Book for Reference :** Basic Arabic Grammar By :Dr. Syed Rahmathullah , Former HOD of Arabic , The New College(Autonomous) , Chennai – 14

#### Course Out Comes :

At the end of the course, the student is expected to:

1. Acquire the basic types of words, particles and compounds.
2. Indicate the gender, singular and plural in Arabic.
3. Describe the genitive of possession and broken plural.
4. Evaluate the cases of nouns and indicative pronouns.
5. Appraise the interrogative pronouns and imperfect verbs.

**PAPER - 2**  
**TAJWEED & TARJAMA**

**Course Objectives:**

**The Course aims to:**

1. Introduce the rules of Idghamm during the recitation of Holy Quran.
2. Impart the Rules of MeemSakin and Rules of Madd.
3. Make the students to Practice the rules of Waqf and Rules of Noon Al Qutni.
4. Understand the meanings of Surah Ad Dhuha to Al Asr.
5. Demonstrate the meanings of last few chapters of Holy Quran.

**UNIT - I - Lesson 1 to Lesson 7 -**

From the Lahn to Kinds of Idghamm -

**UNIT - II - Lesson 8 to Lesson 14 -**

From Rules of MeemSakin to Rules of Madd

**UNIT - III - Lesson 15 to Lesson 20 -**

From Rules of Waqf to Rules of Noon Al Qutni

**UNIT - IV - Surah No 93 to 103 -**

Surah Ad-Dhuha to Al - Asr

**UNIT - V - Surah No 104 to 114 -**

Surah Al-Humazah to Al - Naas

**Text Books:**

T.B-1 – Moulana Mohamed Ibrahim Baqavi, How to recite Quran, J.M Process, Royapettah, Chennai – 14.

T.B - 2 - Dr. Muhammad Mohar Ali, A Word-for- Word Meaning of the Qur'an, Jam'iatIhya' Minhaaj al-Sunnah Ipswich (JIMAS), England.

**Books for Reference:**

1. Mohamed IdreesAasim, An introduction to Tajweed, 2014, Darus Salam, Riyadh, K.S.A.
2. Abdullah Yousuf Ali, The Holy Quran – Text Translation and Commentary, Goodword Books Pvt. Ltd, New Delhi.

**Course Outcomes:**

At the end of the course, the student is expected to:

1. Apply the rules of Idghamm during the recitation of Holy Quran.
2. Demonstrate the Rules of MeemSakin and Rules of Madd.
3. Practice the rules of Waqf and Rules of Noon Al Qutni.
4. Interpret the meanings of Surah Ad Dhuha to Al Asr.
5. Illustrate the meanings of last few chapters of Holy Quran.

**ALLIED – 1**  
**PAPER – 1**  
**HISTORY OF PROPHETS I**

**Course Objectives:**

**The Course aims to:**

1. Teach the life and history of Prophet Ibrahim (Pbuh).
2. Impart the history and the source of ZamZam water.
3. Make the students to discuss about the special characters of Yoosuf (Pbuh).
4. Summarize the incidents held between Yakoob (Pbuh) and his sons.
5. Provide the life and history of Prophet Yoosuf (Pbuh).

**UNIT I** (Page No: From 10 to 21)

From : Mann Kasara Al Asnaam?      To : Dha'vathu Al waladi

**UNIT II** (Page No: From 22 To 32)

From : Bi'hruZamzam      To : wafduilaya'qub

**UNIT III** (Page No: From 32 to 43)

From : IlalGhabathi      To : Tha'hweelArRu'hya

**UNIT IV** Page No: From 44 to 55)

From : Ru'hya Al Malik      To : Bainaya'qubwaAbnaaehi

**UNIT V** (Page No: From 56 to 67)

From : BinyameenIndhayusuf      To : HusnulAaqibath

**Text Book :** QasasunNabiyyeen Lil Athfaal - Part I

By: MoulanaAbulHasan Ali Al – Hasani An Nadwi

**Book for Reference :** QasasulAnbiya      By : AbulFidah Ismail bin Umar

**Course Outcomes :**

At the end of the course, the student is expected to:

1. Summarize the life and history of Prophet Ibrahim (Pbuh).
2. Discuss the history and the source of ZamZam water.
3. Interpret the special characters of Yoosuf (Pbuh).
4. Assess the incidents held between Yakoob (Pbuh) and his sons.
5. Review the life and history of Prophet Yoosuf (Pbuh)

## SEMESTER II

### PAPER - 3

### GRAMMAR II

#### Course Objectives:

#### The Course aims to:

1. Teach the students the differences between transitive and intransitive verbs.
2. Impart the knowledge of conjugation of Imperfect tense verbs.
3. Make the students to identify the different forms of the imperfect tenses.
4. Enable the students to evaluate the rules of derived nouns and adjective nouns.
5. Train the students to assess the categories other than the triliteral verbs.

#### UNIT I Lessons from 1 to 4 (Page No: 3 to 13)

From : ThakseemulFih'lullaSaheehilA'akharwaMu'thalulAakhar

To : Anwaul'hrab

#### UNIT II Lessons from 5 to 8 (Page No: 18 to 34)

From : A'hwaluBinaee Al FihlulMadi To : l'hrabulMahalli

#### UNIT III Lessons from 9 to 12 (Page No: 37 to 49)

From : Al FihlulMudariu Al Mu'thalulAakhirwaAhavall'hrabihi

To : NasabulMudariu bi AnnalMudmiratha

#### UNIT IV Lessons from 13 to 16 (Page No: 52 to 74)

From: Ba'da Aw To : ThakseemullsmiilaMufradwaMuthannawaJam'u

#### UNIT V Lessons from 17 to 20 (Page 77- 91)

From : ThakseemulJam'u To : l'hrabJam'ulmuannath As Salim

#### Text book:

An- Nahw Al Wadih Al – Ibthidai Part-II (First Half only) (Including all Exercises)

By : MusthafaAmeen and Ali Al Jarim

#### Book for Reference : Al-Qawaid Al Asasiya fin NahwwaSarf

By : Yousuf Al Hamadi Mohamed, Mohamed Shanawi, Mohamed ShafeequlAtha

**Course Outcomes:**

At the end of the course, the student is expected to:

1. Distinguish between transitive and intransitive verbs.
2. Interpret the conjugation of Imperfect tense verbs.
3. Dissect the different forms of the imperfect tenses.
4. Appraise the rules of derived nouns and adjective nouns.
5. Evaluate the categories other than the triliteral verbs.

**PAPER - 4**  
**ARABIC PROSE**

**Course Objectives:**

**The Course aims to:**

1. Impart the students the conjugation of verbs in Arabic language.
2. Enable the students to construct the imperative verbs as per the grammatical rules.
3. Make the students to create sentences in Arabic.
4. Enable the students to evaluate the weak letters in Arabic.
5. Train the students to form numerals in Arabic.

**Unit: I**

**Lessons from 16 to 18. (Page No 29 to 34)**

**Unit: II**

**Lessons from 19 to 21. (Page No 35 to 38)**

**Unit: III**

**Lessons from 22 to 24. (Page No 39 to 42)**

**Unit: IV**

**Lessons from 25 to 27 (Page No 43 to 48)**

**Unit V**

**Lessons from 28 to 30 (Page No 49 to 53)**

**Textbook:**

**By Dr. Moulana Waheedu Zamaan Qasimi Keeranavi**

**Book: Al Qira'athul Wadhiha - Part I (Lessons from 16 to 30 )**

**Publishers: Kutub Khana Husainia, Deoband (UP)**

**Course Outcomes:**

At the end of the course, the student is expected to:

1. Acquire the skills of conjugating verbs in Arabic.
2. Construct the imperative verbs as per the rules.
3. Practice creation of various sentences in Arabic.
4. Analyze the weak letters in Arabic.
5. Illustrate the numerals in Arabic.



**ALLIED – 1**  
**PAPER – 2**  
**HISTORY OF PROPHETS II**

**Course Objectives:**

**The Course aims to:**

1. Impart the creation of Adam (Pbuh) and its purpose.
2. Make the students to discuss the story of Nooh (Pbuh).
3. Enable the students to understand the causes for the flood during Nooh (Pbuh).
4. Summarize the transgression of nation of Aad.
5. Provide the history of Saalih (Pbuh) and his nation.

**UNIT I** Lessons from 1 to 9 (Page No : 9 to 17)

From : Al Qissathu Al oola- safeenathuNuh- 1) ba'daAdam

To : ArRasul

**UNIT II** Lessons from 10 to 18 Pages 17 to 29

From : Min Bashar Ummu Malik

To : Al Safeenathi

**UNIT III** Lesson from 19 to 22 – Pages 29 to 33.

From : Min Al Thufaan

To : ba'da Al thufaan

Lessons from 1 to 5 (Page No: 34 to 39)

Al Qissathu Al saniyathu: Al Aasifah- Min Ba'daNuh Ila Hud Al Rasul

**UNIT IV** Lessons from 6 to 11 (Page No: 39 to 48)

Al Qissathu Al saniyathu:- From: Da'wathuHud To : Al Adhab

Lessons from 1 to 3 (Page No: 49 to 53)

**UNIT V** Lessons from 4 to 13 (Page No: 53 to 67)

Al QissathuSalisathu:- From : SalihAlihi Al Salam To : Al Adhab

**Text Book :** QasasunNabiyeen Lil Athfaal (Part II)

By : MoulanaAbulHasan Ali Al-Hasani An Nadwi.

**Book for Reference :**QasasulAnbiya By : AbulFidah Ismail bin Umar

**Course Out Comes:**

At the end of the course, the student is expected to:

1. Explain the creation of Adam (Pbuh) and its purpose.
2. Discuss the story of Nooh (Pbuh).
3. Examine the causes for the flood during Nooh (Pbuh).
4. Interpret the transgression of nation of Aad.
5. Summarize the history of Saalih (Pbuh) and his nation.

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